## P-6.5 Apply formulas to determine the relative intensity of sound

## Revised Taxonomy Level 3.2 C<sub>A</sub> Apply (implement) procedural knowledge

## It is essential for all students to

Understand relative intensity measurements (decibels)

- ❖ Compare the intensity of a particular sound to the intensity of a sound at the threshold of hearing (I₀)
- Understand that the intensity of sound at the threshold of hearing is  $10^{-12}$ W/m<sup>2</sup>
- ❖ The relative intensity of sound is a logarithmic scale
- Relative intensity (measured in bels) =  $\log I/I_0$
- $\star$  ten bels = one decibel = 10 log I/I<sub>o</sub>.
- solve problems involving the relative intensity of sound

## Assessment

As the verb for this indicator is <u>implement (apply)</u>, the major focus of assessment will be for students to show that they can "apply a procedure to an unfamiliar task". The knowledge dimension of the indicator is "knowledge of subject-specific techniques and methods" In this case the procedure is the application of the formula for the relative intensity of sound. The unfamiliar task should be a novel word problem or laboratory investigation. A key part of the assessment will be for students to show that they can apply the knowledge to a new situation, not just repeat problems which are familiar. This requires that students have a conceptual understanding of the relative intensity of sound as well as mastery of the skills required to implement the mathematical equation or in order to solve the problem.